

St Francis Catholic Primary School Year 4 Curriculum Overview 2025-2026

Year Four	Autumn		Spring		Summer	
Religious Education	1.Mission / School Values 2.Creation	1.Catholic Social Teaching 2.Advent	1.Christmas 2.Revelation	1.Holy Week 2.Lent	1.Easter	1.Pentecost & Mission 2.Encounter and Dialogue
School Values	Friendship (Compassion)	Perseverance (Hope)	Respect	Honesty (Forgiveness)	Equality	Creativity
British Values	Rule of Law	Democracy	Tolerance	Individual Liberty	Mutual Respect	
Catholic Social Teaching	Participation Subsidiarity	The Common Good	Solidarity	Preferential option for the poor	Human Dignity Distributive Justice	Stewardship
PSHE/RHE	What the church is	1.Drugs & alcohol 2.A community of Love	1.Jesus My Friend 2.Friends, Family, Others	When things feel Bad	Changing Bodies	
English	Narrative: Dragon story – Imaginary Worlds	Non-Fiction: water cycle and Dragon non-fiction booklet Poetry: Honeydukes and nonsense poems	Narrative: African Folktales	Non-Fiction: Explanation booklet linked to Geography Poetry: Opposition poem – on feelings	Narrative: Message narrative	Non-Fiction: St. Francis chronological report / Information booklet
Maths	Place Value, addition, subtraction, Roman Numerals	Multiplication, division, Consolidation Decimals A	Fractions, Decimals B Money	Geometry	Data Handling Measures – length, weight, capacity	Measures - Time
Science	Solids, Liquids Gases	The Human Body: digestive systems	Sound	Electricity	Classification of Plants & animals	Ecology
History & Geography	UK London and the South-East (G)	Romans (H)	Ancient Greece (H)		Mediterranean Europe (G)	The Stuarts (H)
Physical Education	Swimming Games: Football	Real PE Basketball and tag rugby	Real PE Gymnastics	Real PE Gymnastics	Real PE Athletics	Real PE Rounders
Art	Light unit		Design unit – collage		Space unit	Art Day activities
Design Technology	Pavilions		Pancakes	Masks	Pop-up books	
Computing	Online Safety		Scratch programming		Word and PPT skills	
Music	Charanga Carols		Charanga Lean on Me		Charanga Glockenspiel 2	