

# St Francis Catholic Primary School

## Reception

## Curriculum Overview 2025-2026

| Reception<br>Class Teacher Miss Swan                                                                                                            | Autumn: All about Me/Light & Dark                                                                                                                                                                                                    |                                                                                                               | Spring: Journeys/ Space                                                                                                                                |                                                                                                                                                                      | Summer: Living, Growing & Changing                                                                                                           |                                                                                   |
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| <b>Religious Education</b>                                                                                                                      | Mission / School Values.<br>Creation<br>Catholic Social Teaching                                                                                                                                                                     | Catholic Social Teaching<br>Advent                                                                            | Christmas<br>Revelation                                                                                                                                | Multicultural week<br>Lent<br>Holy Week                                                                                                                              | Easter<br>Pentecost & Mission                                                                                                                | Pentecost and Mission<br>Sacraments                                               |
| <b>School Values</b>                                                                                                                            | Friendship (Compassion)                                                                                                                                                                                                              | Perseverance (Hope)                                                                                           | Respect                                                                                                                                                | Honesty (Forgiveness)                                                                                                                                                | Equality                                                                                                                                     | Creativity                                                                        |
| <b>British Values</b>                                                                                                                           | Rule of Law                                                                                                                                                                                                                          | Democracy                                                                                                     | Tolerance                                                                                                                                              | Individual Liberty                                                                                                                                                   | Mutual Respect                                                                                                                               |                                                                                   |
| <b>Catholic Social Teaching</b>                                                                                                                 | Participation<br>Subsidiarity                                                                                                                                                                                                        | The Common Good                                                                                               | Solidarity                                                                                                                                             | Preferential option for the poor                                                                                                                                     | Human Dignity<br>Distributive Justice                                                                                                        | Stewardship                                                                       |
| <b>Personal, Social &amp; Emotional Development</b><br><b>Self-regulation, managing self, building relationships.</b><br><br><b>RHE</b> Ten Ten | 1. Handmade with love<br>2. I am me. Head, shoulders, knees & toes. Ready teddy<br>3.I like, you like, we all like! All the feelings. Let's get real.<br>4.Growing up<br><br>Feeling safe, making new friends, taking turns, sharing |                                                                                                               | 1.Role model<br>2.Who's who. You've got a friend in me. Forever friends<br>3.Safe inside & out. My body, my rules. Feeling poorly. People who help us. |                                                                                                                                                                      | 1.God is love. Loving God, loving others.<br>2. Me, you, us.<br><br>Looking after ourselves<br>Transition to Year 1                          |                                                                                   |
| <b>Physical Development</b>                                                                                                                     | Real PE: personal & social<br>Balance Bikes, scooters, trikes<br>Gross & Fine motor skills<br>Nativity Dance Football skills                                                                                                         |                                                                                                               | Real PE: cognitive & creative<br>Balance Bikes, scooters, trikes<br>Gross & Fine motor skills<br>Gymnastics floorwork skills                           |                                                                                                                                                                      | Real PE: physical & health & fitness<br>Sports Day Rounders skills<br>Balance Bikes, scooters, trikes<br>Gross & Fine motor skills           |                                                                                   |
| <b>Communication &amp; Language</b>                                                                                                             | Sharing news, Chatterboxes & books<br>Mindful moments,<br>Good listening, following instructions.<br>New vocabulary<br>Talk through stories RWI                                                                                      |                                                                                                               | Good listening & speaking skills.<br>Asking and answering questions<br>Following instructions<br>New vocabulary<br>Talk through stories RWI            |                                                                                                                                                                      | Good listening & speaking skills.<br>Asking and answering questions<br>Following instructions<br>New vocabulary<br>Talk through stories RWI  |                                                                                   |
| <b>Mathematics</b><br>White Rose                                                                                                                | Match, sort, compare<br>Measure & Pattern Finding,<br>subitising, representing<br>1,2,3<br>Composition of 1,2,3                                                                                                                      | Circles & triangles Finding,<br>subitising, representing 4<br>& 5 Composition of 4 & 5<br>Shapes with 4 sides | Zero. Subitising,<br>representing 5<br>Composition of 5<br>Mass & capacity                                                                             | Finding, subitising, representing<br>& composition 6,7,8,9,10<br>Pairs, doubles<br>Odd & even<br>Combining 2 groups<br>Length height, time<br>Bonds to 10. 3D shapes | Verbal counting & patterns<br>beyond 20<br>Building numbers beyond<br>20<br>Add more take away.<br>Manipulate, compose &<br>decompose shapes | Sharing & grouping Patterns,<br>position, instructions,<br>mapping<br>Connections |
| <b>Literacy</b><br>Links through fiction, non-fiction, poetry, rhyme & song                                                                     | Read Write Inc<br>DEAR Talk Through Stories                                                                                                                                                                                          |                                                                                                               | Read Write Inc<br>DEAR Talk Through Stories                                                                                                            |                                                                                                                                                                      | Read Write Inc<br>DEAR Talk Through Stories                                                                                                  |                                                                                   |

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| <b>Understanding of the world</b><br>Forest Friday<br>Story links | Me, my family, my school, my environment incl pond. People who help us<br>Autumn (hibernation), Harvest, Winter, Poppy Day, firework night, Diwali    | Modes of transport now & in past<br>Space travel, planets, moon & sun<br>Woodland walks to post box, maps, forests.<br>Winter, nocturnal life, Chinese New Year, Japanese Hanami, Valentine's Day, Mothers' Day RSPB birdwatch | How we, plants & animals grow & change<br>Life cycles, gardening<br>Spring, Summer<br>Japanese children's day, Fathers' Day<br>Teddies – old & new |
| <b>Expressive Arts &amp; Design</b><br>Role play                  | Scarecrow competition<br>Autumn art- printing<br>Goldsworthy nature art, Diva pots, rangoli patterns<br>Self portraits<br>Charanga Music     Nativity | Winter & Spring art<br>Goldsworthy nature art, Lanterns, blossom prints<br>Charanga Music<br>Pancakes, Pretzels<br>Junk modelling     Archimboldo art                                                                          | Summer art<br>Goldsworthy nature art   Koinobori kites<br>Charanga Music<br>Teddy bears picnic<br>Hundertwasser art                                |