



ST FRANCIS CATHOLIC PRIMARY SCHOOL
PE and Sport Premium Grant Funding Allocation 2025/26

Grant allocated: **£ 17,810**

Review of previous spend, current need and future priorities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in sport across the school. • Increased participation in lunchtime and after school sports clubs. • Increased levels of teacher confidence and competency in PE teaching across the school. • Improved short and long-term assessment of student PE ability. • School self-evaluation evidenced that children more enthused by PE and sport in school. • Broader range of sports now available 	<ul style="list-style-type: none"> • Seek external sports fields (if necessary) to continue to offer a range of sports and ensure the quality of lessons are optimum. • Revisit healthy lifestyle choices. • Development of strong gymnastics and dance teaching. • Continue to develop lunchtime sports provision. • Improved whole-school PE assessment. • Develop school trips to engage in new and exciting outdoor activities.

Meeting National Curriculum requirements for swimming and water safety	%
Percentage of current Year 5 cohort able to swim competently, confidently, and proficiently over a distance of at least 25 metres.	90%
Percentage of current Year 5 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	90%
Percentage of current Year 5 cohort able to perform safe self-rescue in different water-based situations.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activities over and above the National Curriculum requirements. Have you used it in this way?	Swimming provision is conducted by our neighbouring secondary school and their staff.

Action Plan and Budget Tracking

Below is our intended annual spend against the five key indicators together with success criteria and evidence of impact.

Academic Year: 2025/26	Total fund allocated: £17810	Total fund spend £6,411		July 2026
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school.				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£6100	Desired impact:	Sustainability & suggested next steps:
<p>Provide a variety of sports equipment for curriculum PE</p> <p>Replenish regular sports equipment e.g. balls for all sports, rugby tags, ball pump, cones, markers.</p> <p>Employ administration staff for organisation of after school clubs.</p> <p>All children encouraged to increase their fitness through internal house festivals</p>	<ul style="list-style-type: none"> PE Leaders to look at effective teaching of PE using evidence-based research. Lunchtime activity review of impact with Lunchtime Leaders. Introduction of a variety of lunchtime activities. Curriculum overview for PE across the school. Accredited training courses. TAs to be more involved in the development of PE & sport. Variety of equipment available to promote the inclusion of all students. Provide rewards and certificates for lunchtime participation. Sports equipment is available for students during these times. Pupil and parent conferencing on desired after school activities to be offered to assess the 	<p>£1300 on sports equipment for curriculum and lunchtime</p> <p>£4000 for after-club administration</p> <p>£1111 for internal staffing release for festival management (EYFS, KS1, KS2: termly)</p>	<p>All children and, especially those with SEND, can participate in sports activities during PE lessons, break time and lunchtimes.</p> <p>To provide enough equipment so that each child can continually take part in lessons and lunch time.</p> <p>A variety of sporting equipment is to be made available to provide a range of lunch time activities.</p> <p>Each child to find an activity to take part in.</p> <p>A broad range of afterschool clubs made available to pupils e.g., 3-D printing, tennis, choir, gardening, chess,</p>	<p>PE Subject Leader to support the development of the new cohort of playground leaders with Year 5 and Year 6 taught to lead independent activities by November 2025 and monitored half-termly to assess their impact on participation (age of and the number of students taking part. Can we engage all types of students through a variety of activities? The activities offered have been identified from pupil conferencing).</p> <p>Equipment and lunchtime leaders to monitor the equipment and its use.</p>

	<p>needs of our pupils. Ascertain how many children are taking part in lunchtime clubs.</p> <ul style="list-style-type: none"> • Inter-house sporting tournaments/competitions throughout the year, for all children: football, tag rugby, rounders, gymnastics, netball, athletics are timetabled in the school diary for frequency and coverage etc. 		<p>skateboarding, cookery, all traditional sports, science, art, dodgeball, frisbee, street dance and independent study.</p>	
<p>Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport and to effectively assess lessons.</p>				<p>Percentage of total allocation: 42%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £7480</p>	<p>Desired impact:</p>	<p>Sustainability & suggested next steps:</p>
<p>Investment into the 'Real Legacy' PE curriculum.</p> <ul style="list-style-type: none"> - Digital platform with easy-to-follow online lessons for teachers. - Real Legacy staff, external coach, and school Subject Lead mentoring of staff/ team teaching. - Creates Student-leaders to deliver physical activity – Real Leaders - Develop strong gymnastics and dance across the school through the use of 	<ul style="list-style-type: none"> • Staff meetings to reinforce the understanding of the digital platform including use of the assessment wheel. Termly monitoring of the assessment wheel by PE subject leader. • Team teaching and lesson monitoring. • Child and teacher interviews by Subject Lead. • Subject Lead given time to complete monitoring. • Invite experts into school to provide CPD for staff while giving pupils new learning and high-quality learning opportunities. Staff have 	<p>£4095 for Real PE online platform</p> <p>£3,200 for team teaching and school support.</p>	<ul style="list-style-type: none"> • Class teachers able to provide a range of PE lessons to a high standard. • Provision of completed lesson plans for a range of sports. • Progressive development of the students' physical literacy, emotional and thinking skills. • More inclusive & engaging PE lessons evidenced through monitoring. • Annual review of provision indicated high quality lessons and increased confidence & competence 	<p>To continue to support teachers and their PE teaching across school.</p> <p>Teachers to have competent understanding and use of the 'assessment tool.'</p>

<p>Real Gymnastics and Real Dance</p> <ul style="list-style-type: none"> - Develop confidence in assessing REAL PE lessons through understanding of the assessment wheel. - CPD of new and interesting sport which can be run with our limited space e.g. ultimate frisbee or tri-golf etc. - Teachers to understand the 'assessment wheel' offered by real PE and how to begin to use it to assess lessons. 	<p>identified football, tag rugby and gymnastics as areas of CPD. The school will look to engage professionals in this area.</p> <ul style="list-style-type: none"> • Subject lead to run CPD on how to input data onto the Real PE assessment wheel by January 2025. 	<p>£200</p>	<p>among class teachers & support staff.</p> <ul style="list-style-type: none"> • Independent student coaches who can successfully deliver physical activity to their peers through the 'Real Leaders' online platform. • Improved provision of gymnastics through the 'Real Gym' platform. 	
<p>Key indicator 3: Increased participation in competitive sport.</p>				<p><i>Percentage of total allocation: 37%</i></p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £6589</p>	<p>Desired impact:</p>	<p>Sustainability & suggested next steps:</p>
<p>Employ administration support to increase the participation in organised inter and intra school competitions.</p> <p>Inter-house sports competitions.</p> <p>Pupils to take part in regular competitive sport.</p>	<ul style="list-style-type: none"> • Provide six inter-house sports competitions throughout the year. • Source a space to offer competitive fixtures due to not having full use of the school field. • Netball, basketball, Tag-rugby, swimming, rounders and football teams to participate in 	<p>£2500 for administration of sports coordinator and teachers to attend with teams.</p> <p>£100</p>	<ul style="list-style-type: none"> • Pupils perform well (top 4) at inter-school competitions. • School participates fully in KS2 calendar up to June 2025 • Safeguarding children at all off site competitions. • 95% of pupils to take part in house competitions. 	<p>From PE school budget.</p> <p>To consider training for competitions at lunchtime.</p> <p>To re-join the Bracknell School Sports Partnership to increase the range of competitive sports available.</p>

<p>Due to RAAC, and portacabins on the field, the school will need to ensure that fixtures can still take place on-site or look to acquire an external space.</p>	<p>competitive games against local schools offered by Charters and St George's school in a variety of sports.</p> <ul style="list-style-type: none"> • Risk assess our current location to ascertain whether our remaining space is appropriate for house competitions to take place. If not, then to liaise with local schools and/or council to acquire a space and pay for travel costs. To be completed by the Spring as that is when KS1 will also be in temporary accommodation on the field. • Organise a football tournament for boys and girls for Years 3,4,5 and 6. Discussions with schools have taken place about jointly paying for a space for this to take place. • To create a girls' football team and enter tournaments available and/or generate friendly games between schools. • Inter-school challenges shall be created to engage pupils and to encourage activity. • Increased external fixtures for KS1 and EYFS 	<p>£3000</p> <p>funded by parents £500</p> <p>£500</p>	<ul style="list-style-type: none"> • Regular nonparticipants to experience alternative competition. • Improved health and fitness of the children. • Offer regular competitive sport to all. 	<p>To link after-school club provision to support this.</p> <p>Ensure staff support competitive sport by taking teams to fixtures.</p>
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	<ul style="list-style-type: none"> • Y5 'Cluster Olympic Games' event. • Work with sports governor to offer an indoor sports competition for identified regular nonparticipants, SEND and pupil premium for all age groups. 			
Key indicator 4: Inspire participation and engagement in competitive sport.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Desired impact: £500	Sustainability & suggested next steps:
<p>Promote and foster a love for sporting activity.</p> <p>Provide a rounded sporting experience.</p> <p>Athlete school visit</p>	<p>Extracurricular trips to engage in new and exciting sporting activities.</p> <p>Visit sporting venues and fixtures.</p>	<p>£500 to have available for families who require financial support to participate.</p> <p>Funding allocated from school funds.</p>	<p>To engage students in sport through an exposure of elite, competitive sports and athletes.</p> <p>To provide a variety of unique activities to pupils.</p>	<p>To take part in low cost activities and engage NGB's for support and ways to access live sport.</p>