

ST FRANCIS CATHOLIC PRIMARY SCHOOL

Accessibility Objectives

Report on meeting objectives May 2026

Targets	Timescales	Success Criteria	May 2026 update
Ensure school staff and governors are aware of access issues	Ongoing- through staff briefing	Staff and governors are aware of access issues and discuss these in meetings Access issues are continuously monitored to ensure any new needs arising are met.	All staff aware of access ramps to both main school building and our temporary classrooms.
To be aware of the access needs of disabled children, staff, governors and parents.	Ongoing working with parents, staff, and whole community.	Governors, staff, pupils, parents and visitors have full access to all areas of the school.	At present no disabled adults or children require disabled access to school, however it is in place.
To ensure disabled pupils can access education, facilities and services alongside other children both inside and outside of the school grounds.	Ongoing	All disabled pupils are able to access learning and facilities alongside their peers.	At present no disabled adults or children require disabled access to school, however it is in place.
To ensure all disabled people can be safely evacuated.	Updated annually and when circumstances change.	All disabled pupils and staff working with them are safe in the event of a fire.	All adults in charge are aware of disabled access to and from classrooms and to our main buildings.

		<p>There is constant supervision of disabled children who would need help in the event of an evacuation.</p> <p>Disabled people in wheelchairs can be evacuated quickly and easily.</p>	<p>Disabled access available to all school areas.</p>
<p>To ensure appropriate training for staff who teach children with a hearing impairment or visual impairment</p>	<p>Ongoing and as required as children's/staff circumstances may change.</p>	<p>Teaching is adapted for children with hearing or visual impairments to ensure they are able to access all learning alongside their peers.</p>	<p>All teachers and teaching assistants are aware of the needs of the children in their class and resources would be adapted to ensure that all can access their learning.</p>
<p>To ensure staff and governors are trained in the matter of disability discrimination</p>	<p>Ongoing - annually</p>	<p>All staff and governors will take positive steps to ensure accessibility for all pupils, parents, staff and visitors with a disability.</p>	<p>All staff have been trained in Diversity, Equality and Inclusion in primary schools through our membership of National College.</p>
<p>For all extra-curricular activities to be planned to ensure they are accessible to all children.</p>	<p>Ongoing -as trips/visits are planned</p>	<p>Increase in access to all school activities for all pupils</p>	<p>All our children participated in our school trips and Enrichment Clubs are available to all.</p>
<p>For classrooms to be optimally organised to promote the participation and independence of all pupils</p>	<p>Annually or more frequently as needed.</p>	<p>All pupils have access to our broad and balanced Curriculum.</p> <p>Pupils are able to move freely around the classroom as required and access materials to support their learning.</p>	<p>All pupils have access to our broad and balanced Curriculum.</p> <p>Staff ensure that all children can access the resources they require.</p>

To review specialist aids and equipment available to pupils with a disability.	Termly alongside review of children's individual education plans or EHCPs.	Children with disabilities are able to access the curriculum with the support of specialist aids and equipment.	N/A this academic year.
To ensure that all children on the SEND register have a provision map in place.	Termly and annually – ongoing	Provision maps and education plans in place to support the needs of individual children ensuring children are accessing the curriculum and making good progress.	SENCO regularly reviews the provision in place for all our SEND children, with both Class teachers who then review with parents.
To review support staff deployment to ensure pupils are appropriately supported.	Termly and as needed to meet the needs of children.	Children have access to support to meet their individual needs.	This takes place termly or as needed to meet needs of children. Both our EHCP children have 1:1 provision in place.
To arrange availability of written material in alternative format.	If required by child, staff member or parent/carer.	Written information to be provided in different formats when required. Information related to availability of written information in different formats published on school website and communicated to parents to support their individual needs.	Abor emails sent to parents and our weekly newsletter is available on our website, where it can be translated to other languages. Teachers are available at start and end of school day to chat to parents about any issues.
To survey parents on quality of communication.	Annually	Parental opinion is surveyed, and action taken appropriately.	Next survey planned for next academic year 2026-2027