ST FRANCIS CATHOLIC PRIMARY SCHOOL

PE and Sport Premium Grant Funding Allocation 2026-2027

Grant allocated: **£ 8040**

Review of previous spend, current need and future priorities.

Key achievements to date:	**Areas for further improvement and baseline evidence of need:**
• Increased participation in sport across the school. • Increased participation in lunchtime and after school sports clubs. • Increased levels of teacher confidence and competency in PE teaching across the school. • Improved short and long-term assessment of student PE ability. • School self-evaluation evidenced that children more enthused by PE and sport in school. • Broader range of sports now available	• Seek external sports fields to continue to offer a range of sports and ensure the quality of lessons are optimum. • Continue to develop lunchtime sports provision. • Improved whole-school PE provision and assessment. • Develop links with local professional sports organisations in order to enrich our children's experiences through visits and workshops.

Meeting National Curriculum requirements for swimming and water safety	**%**
Percentage of current Year 5 cohort able to swim competently, confidently, and proficiently over a distance of at least 25 metres.	93%
Percentage of current Year 5 cohort using a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	93%
Percentage of current Year 5 cohort able to perform safe self-rescue in different water-based situations.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activities over and above the National Curriculum requirements. Have you used it in this way?	Swimming provision is conducted by our neighbouring secondary school and their staff.

Action Plan and Budget Tracking
Below is our intended annual spend against the five key indicators together with success criteria and evidence of impact.

Academic Year: 2026/27	**Total fund allocated: £8040**	**Total fund spend £7930**		**July 2027**
Key indicator 1: Develop sustainable partnerships with local professional clubs and organisations				*Percentage of total allocation:* *44%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Desired impact:	Sustainability & suggested next steps:
To engage with local professional organisations to provide enriching experiences, workshops and opportunities that enhance pupils' learning, raise aspirations and strengthen their connection with the wider community.	- To engage with the following local organisations: 1. Reading Football Club 2. Guards Polo Club 3. Wentworth Gold Club 4. Ascot Race Course 5. Surrey Cricket Club 6. Wimbledon Tennis Club 7. Harlequins Rugby Club - identify what opportunities they can offer KS1 and KS2 pupils. - Organise transportation to and from the venue.	£3500	Pupils will develop greater confidence, ambition and curiosity about sport and the world beyond school. Through meaningful engagement with local professional organisations, they will gain new experiences, discover interests and potential talents, develop valuable personal and social skills, and recognise a wider range of opportunities available to them in the future.	Establish Key contacts with local clubs Develop an annual programme/visit which is spread across all Key Stage 2-year groups Capture pupil voice before and after to see its impact on interest and used to refine experiences for the following year.

Key indicator 2: maintain confidence, knowledge and skills of all staff in teaching PE and sport and to effectively assess lessons.				*Percentage of total allocation:* *22%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:1895	Desired impact:	Sustainability & suggested next steps:
Investment into the **'Real Legacy'** PE curriculum. - Digital platform with easy-to-follow online lessons for teachers. - Real Legacy staff, external coach, and school Subject Lead mentoring of staff/ team teaching. - Creates Student-leaders to deliver physical activity – Real Leaders - Develop strong gymnastics and dance across the school through the use of Real Gymnastics and Real Dance - Develop confidence in assessing REAL PE lessons through understanding of the assessment wheel. - Teachers to utilise the 'assessment wheel'	• Staff meetings to reinforce the understanding of the digital platform including use of the assessment wheel. Termly monitoring of the assessment wheel by PE subject leader. • Team teaching and lesson monitoring to positively impact teaching and pupil experiences. • Child and teacher interviews by Subject Lead. • Subject Lead given time to complete monitoring. • Subject lead to run CPD on how to input data onto the Real PE assessment wheel by January 2027. • Subject Lead to work with Real Leaders to deliver lunchtime activities.	£1695 for Real PE online platform (3 years) £200	• Class teachers able to provide a range of PE lessons to a high standard. • Provision of completed lesson plans for a range of sports. • Progressive development of the students' physical literacy, emotional and thinking skills. • More inclusive & engaging PE lessons evidenced through monitoring. • Annual review of provision indicated high quality lessons and increased confidence & competence among class teachers & support staff. • Independent student coaches who can successfully deliver physical activity to their peers through the 'Real Leaders' online platform. • Improved provision of gymnastics through the 'Real Gym' platform.	To continue to support teachers and their PE teaching across school. Teachers to have competent understanding and use of the 'assessment wheel' and use it to assess their Real PE lessons. PE lead to track data from the assessment wheel termly. Real Leaders to train Year 5 students in the summer as a succession plan.

Key indicator 3: Despite being on a temporary school site, to ensure that students are still engaging in regular, quality physical activity and competition.				*Percentage of total allocation:* *18%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2535	Desired impact:	Sustainability & suggested next steps:
Employ administration support to increase the participation in organised inter and intra school competitions. Acquire a sports field in order to arrange termly house competitions. Pupils to take part in regular competitive sport. Ensure the school is offering activities which are interesting and inspire Ensure our year 6 leaders are offering a range of activities for students at lunch times and that there is an uptake of these. For SEND/disadvantaged and those identified as not taking part in regular sport, to engage with an activity offered by school.	• Organise Dan the Skipping Man to come in to teach whole-school skipping • Organise Women's World Cup Celebration Days • PE Leaders to look at effective teaching of PE using evidence-based research. • Lunchtime activity review of impact with Lunchtime Leaders. Introduction of a variety of lunchtime activities. • Engage with Ascot United/St Marys School/Charters or St Georges and enquire about using their sports pitches, so that we may provide three whole-school inter-house sports competitions throughout the year (Football, Netball and Athletics) • St Francis' Year 5 and 6 Netball, basketball, Tag-rugby, swimming, rounders, handball and football teams to participate in competitive games against local schools	£460 £850	All children and, especially those with SEND, can participate in sports activities during PE lessons, break time and lunchtimes. Each child to find an activity to take part in. A broad range of afterschool clubs made available to pupils e.g., 3-D printing, tennis, choir, gardening, chess, skateboarding, cookery, all traditional sports, science, art, dodgeball, frisbee, street dance and independent study. Celebrate diversity, and global cultures. Develop a sense of whole school community Promote physical health and wellbeing, develop resilience and perseverance, strengthen teamwork and cooperation, build confidence and self-esteem	PE Subject Leader to support the development of the new cohort of playground leaders with Year 6 taught to lead independent activities by November 2026 and monitored half-termly to assess their impact on participation (age/needs of and the number of students taking part. Can we engage all types of students through a variety of activities? The activities offered have been identified from pupil conferencing). Equipment and lunchtime leaders to monitor the equipment and its use. An increased number of children taking part in regular sport beyond just PE lessons. Evaluate competitive experiences and refine for next year.

	offered by Charters and St George's schools. • Year 3,4,5,6 all take part in St Michaels girls and boys football tournaments throughout the year. • Increased external fixtures for KS1 and EYFS • Y5 'Cluster Olympic Games' event. • Work with sports governor to offer an indoor sports competition for identified regular nonparticipants, SEND and pupil premium for all age groups. • Offer a range of after school clubs. • Replace Sports and Play equipment	£100 admin £1125		Take regular inventory of PE equipment and involve PE leads with this.