|  |  |  |  |
| --- | --- | --- | --- |
|  **Subject:** **Design Technology** | **Autumn** | **Spring** | **Summer** |
| **EYFS** | Expressive Arts and Design – explore, use and refine, sharing ideas, resources and skillsPhysical development – small motor skills to use tools safely and confidentlyELG\* – using range of small tools, safely use and explore a variety of materialsSharing creations ( \* including but not exclusively) |
| **Year 1** | Cooking and Nutrition- Fruit and vegetables – making a smoothie | Mechanisms – Making a moving story book | Textiles - Puppets |
| **Year 2** | Textiles – Making a pouch | Mechanisms- Making a moving monster | Cooking and Nutrition – Balanced Diet |
| **Year 3** | Cooking and Nutrition – Eating seasonally (*comparing Egypt to Britain)* | Structures – Constructing an Anglo-Saxon long ship  | Mechanisms – Pneumatic toys |
| **Year 4** | 1. African masks
2. Roman tops
3. Picture pop-up mechanism for cards
 | Structures and electrical systems – making a Lego house with electrical circuits | Cooking and Nutrition – adapting a recipe |
| **Year 5** | Digital World – Monitoring Devices | Structures - Bridges | Electrical Systems – Greetings cards (Electric Poster) |
| **Year 6** | Cooking and Nutrition – ‘Come Dine with me’ | Electrical Systems – Steady hand games | Mechanisms – Automata toys |

September 2022